

Policies for Review - 1st Reading

April 4, 2022

IKAA - Interdisciplinary Credit

IKFA - Early Graduation

IKFAA - Correspondence Study

IMAH - Daily Physical Activity

KED - Facilities or Services - Grievance Procedure (Section 504)

DBJ - Transfer of Appropriations

Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation.

INTERDISCIPLINARY CREDIT

High school students may earn course credit in one content area required for graduation, and apply said credit in a different content area through the awarding of interdisciplinary credit. Interdisciplinary credit may be counted only once in meeting graduation requirements.

The high school Principal is charged with approving courses for interdisciplinary credit if: (1) the course has been included in the Program of Studies; and (2) the course matches the competencies for the subject area in which the credit is to be counted.

Legal References:

NH Code of Administrative Rules, Section Ed 306.04(a)(14), Earning of Credit

NH Code of Administrative Rules, Section Ed 306.14(f), Awarding of Credit

NH Code of Administrative Rules, Section Ed 306.27(d), Mastery of Required Competencies

*NH Code of Administrative Rules, Section Ed 306.27(p),
Counting Credits*

(Adopted: 1-5-09)

EARLY GRADUATION

Graduating from GHS earlier than scheduled is an option for a few students who are able to fulfill graduation requirements in less than four years. A student's academic standing, level of social maturity, and future plans are important factors when considering early graduation.

The following are the procedures for early graduation requests from students at Gilford Middle High School:

1. The student requesting early graduation will consult with his or her guidance counselor and submit a written request prior to May 15 of the preceding year to the counselor explaining the reasons for early graduation and future plans, unless circumstances warrant special consideration.
2. The parent or guardian of the student will be requested to submit, in writing, approval of their child's request. Information from individuals concerned with the student's future plans may be requested for submittance to the guidance counselor.
3. The principal and guidance counselor will consider the request and certify that all of the graduation requirements have been met. The guidance counselor will contact the parents to discuss early graduation and make certain that the parents understand the implications of the early graduation program.
4. The guidance counselor will submit all pertinent information to the principal with a recommendation and reasons.
5. The principal will grant or deny the request.
6. The superintendent/principal will send a follow-up and confirming letter to the student notifying him/her of the decision.
7. Students will achieve competency in all courses.

Legal References:

NH Code of Administrative Rules, Section Ed [306.27\(s\)](#), Early Graduation

(Adopted: 4/6/87)

(Revised 4/19/99, 1/3/2012)

(Ref. 6030)

CORRESPONDENCE STUDY

Credit for correspondence school study may be counted toward graduation requirements provided:

1. An accredited correspondence school is contracted with by student/parent.
2. Request for credit is submitted in writing to the principal prior to enrollment and approval is granted in writing.
3. Cost for tuition is a parental/student responsibility.
4. Final course exam(s) must be taken on school premises under staff supervision.
5. Written verification of successful completion of course work must be received before credit is transferred.
6. No more than three (3) credits of correspondence school course work will be accepted and not more than one (1) credit in any academic discipline.

**(Adopted: 5/19/86)
(Revised: 11/7/2011)**

(Ref. 6017)

DAILY PHYSICAL ACTIVITY

The Board recognizes that developmentally appropriate daily physical activity, exercise and physical education are ways to minimize health risks created by chronic inactivity, childhood obesity, and other related health problems. The Board recommends that students and staff participate in developmentally appropriate physical activity and exercise at for at least 30 to 60 minutes each day as a way to minimize these health risks. The Board recommends the following practices:

- (1) Encourage parents/guardians to support their children’s participation in physical activities, and recognize that parents/guardians act as role models for active lifestyles;
- (2) Support special programs such as student and staff walking programs, family fitness events, and events that emphasize lifelong physical activity;
- (3) Promote the integration of health and physical activity across the school curriculum;
- (4) Encourage student-initiated activities that promote inclusive physical activity on a school-wide basis;
- (5) Make reasonable effort to provide adequate resources that include program funding, personnel, safe equipment, and facilities;
- (6) Establish relationships with community recreation and youth sports programs and agencies to coordinate and complement physical activity programs;
- (7) Encourage physical activity recess periods

Legal References:

RSA 189:11-a, Food and Nutrition Programs

NH Code of Administrative Rules, Section Ed 306.04(a)(15), Daily Physical Activity

NH Code of Administrative Rules, Section Ed 306.04(l), Daily Physical Activity

NH Code of Administrative Rules, Section Ed 310, Daily Physical Activity

(Adopted: 4/4/2011)

FACILITIES OR SERVICES – GRIEVANCE PROCEDURE (SECTION 504)

The Gilford School District provides the following Notice of Procedural Safeguards to parents/guardians, and ~~handicapped~~ **disabled** persons, as required by 34 C.F.R. Sections 104.7, 104.8, 104.22 (4) (f), and 104.36 of the Regulations implementing Section 504 of the Rehabilitation Act of 1973.

The District does not discriminate on the basis of ~~handicap~~ **disability** in admission or access to, or treatment or employment in, its programs and activities.

The District provides a grievance procedure with appropriate due process rights. ~~Esther Kennedy is the designated employee,~~ **The District 504 Coordinator** is charged with coordinating efforts to comply with Section 504. The parent/guardian of ~~handicapped~~ **disabled** students or any ~~handicapped~~ **disabled** person may use the grievance procedure established by the Gilford School Board.

Grievance Procedure: As the parent/guardian of a ~~handicapped~~ **disabled** student or as a ~~handicapped~~ **disabled** person, you have the right to notify the above designated employee with your complaint.

Any qualified disabled person who has a grievance shall discuss it first with the appropriate building level 504 coordinator in an attempt to resolve the matter informally at that level.

The designated employee will make an initial response to the complainant within ten (10) days of receipt of complaint. The parties will attempt to work out their differences promptly and equitably informally. A written record of the resolution of the complaint should be made within ten (10) working days of completion.

If that effort fails, you may (a) request a meeting with the superintendent and, if that does not resolve the matter, you may (b) request the school board places the matter on it's agenda. You may be represented by anyone of your choosing, may present information through documents and other evidence and witnesses, and may examine witnesses presented by the school district.

Within ten (10) working days of either of the above options, a written record should be made of the decision.

If the grievance is not resolved to the aggrieved party's satisfaction, the aggrieved party, no later than five (5) school days after receipt of the Coordinator's decision,

may submit a written request for a hearing with the local School Board regarding the alleged discrimination through the Superintendent of Schools. The hearing will be held within thirty (30) calendar days of the written request. The School Board must provide the aggrieved party with a written decision on the appeal within ten (10) calendar days after the hearing.

The decision of the School Board is final pending any further legal recourse as may be described in current local district, state or federal statutes pertaining to Section 504 of the Rehabilitation Act of 1973.

~~Section D Procedural Safeguards: As required by Section 104.36, as the parent/guardian of a student, who because of handicap needs or is believed to need special instruction and related services, you have the right, with respect to any action regarding identification, evaluation, and placement to:~~

- ~~1. Notice of referral/identification, evaluation, and placement process, with appropriate consent form.~~
- ~~2. Examine all relevant records~~
- ~~3. At an impartial hearing, at any time, with respect to any actions regarding identification, evaluation, or placement of persons who need or are believed to need special education and related services, an opportunity for participation by you and representation of counsel as provided under the Individuals with Disabilities Act.~~
- ~~4. A review process.~~

Legal References:

Section 504 of the Rehabilitation Act of 1973

34 C.F.R. § 104.7(b), Adoption of Grievance Procedures

(Adopted: 4/20/09)

*NHSBA sample policy. This policy is required by our auditors.
3-8-2022 Policy Committee
4-4-2022 School Board – first reading*

DBJ - TRANSFER OF APPROPRIATIONS

(Download policy)

In the event it becomes necessary to expend an amount greater than what was appropriated for a specific purpose, the Board is authorized to transfer funds from an unexpended balance of one appropriation to a different appropriation that is in deficit. All transfers of appropriations will be made consistent with the provisions of RSA 32:10.

~~The Board authorizes the Superintendent to transfer funds between line items up to \$5,000. Any such~~ **All transfers** shall be reported to the school board at the board's next regularly scheduled meeting. Any transfer ~~in excess of \$5,000 shall first require Board approval and authorization.~~ ~~Any transfer of funds between line items by the Superintendent shall be done so only to achieve purposes set forth the goals or aims to be accomplished through the expenditure of public funds.~~

In no circumstance shall the total amount spent exceed the total amount appropriated at the school district annual meeting.

The Superintendent is authorized to develop administrative rules or regulations to accompany this Policy.

Alternative Policy Language:

It is the intent of the School Board to limit its spending to the amount specified for each line item. However, transfer of funds between line items will be permitted if deemed necessary. All such transfers will be in accordance with the requirements of RSA 32:10.

Legal References:

RSA 32:10, Transfer of Appropriations

RSA 282-A:71, III, Unemployment Compensation

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